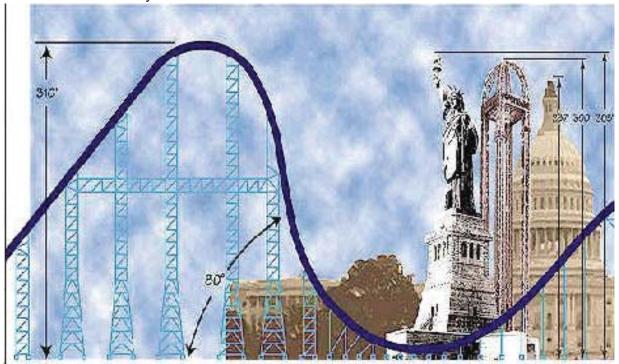
Scale Drawing of Roller Coaster

Name _____

Directions: Below is a scale drawing of a portion of the Millennium Force, a roller coaster located in Cedar Point Amusement Park in Ohio. Answer the questions that follow and show all work on additional paper. Remember to always include units!



Part I. Measuring

- 1. What is the maximum height of the roller coaster?
- 2. What is the height of the Statue of Liberty? _____
- 3. What is the height of the Capitol building?
- 4. A Pepsi Can is 5 inches tall. If you stacked the cans on top of each other, how many cans would be needed in order to reach the maximum height of the roller coaster?
- 5. Using inches on a ruler, measure the maximum height of the roller coaster in the picture.

Part II - Scale

- To determine the scale of a picture, you need to calculate how many feet each inch represents. Determine the scale of the picture. For example, if the building is actually 100 feet tall but in the picture it is only 2 inches, your scale would be :

 1 inch represents 50 feet.
- 7. Extend the initial uphill track so that it now touches the ground (bottom of the picture). Remember not to change the slope of this line, so use a ruler to continue the track.
- 8. Lay your string perfectly over the entire initial uphill track and the entire downhill track. Do not cover any of the track that begins to slope back up.
- 9. Starting at the bottom of the initial uphill track, trace the string which covers the uphill portion of track with a blue marker. Stop at the maximum height of the roller coaster.
- 10. Starting from the maximum height of the roller coaster, trace the string which covers the downhill portion of the track with a red marker. Stop at the lowest point before it begins to slope back upward.
- Place the string on your desk in a straight line. Using inches on your ruler, measure the blue portion of your string. This represents the initial uphill portion of the roller coaster from the picture. Record your measurement.
- 12. Using the scale you discovered in question #5, how long is the actual initial uphill track in feet? _____
- 13. With the string still straight and flat on your desk, measure the red portion of the string using inches on your ruler.
- 14. Using the scale you discovered in question #5, how long is the actual downhill

Part III - Angles

- 15. The angle of a roller coaster is formed from the steepest part of the track and the ground. Using the picture of the roller coaster, what is the angle measurement of the Millennium roller coaster?
- 16. Lay your string over the picture of the roller coaster. Make sure that the blue portion of the string is covering the entire portion of the initial uphill track.

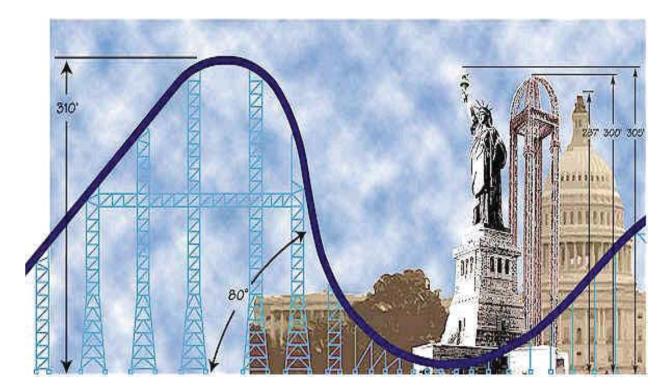
- 17. Decrease the angle of the roller coaster on the downhill portion of the track. Move your string to resemble the new angle of the roller coaster. Measure your new angle. New Angle: _____
- 18. What happens to the length of the downhill track when the angle decreases?
 19. How will a decreased angle measurement affect the speed of the roller coaster?
 20. Increase the angle of the roller coaster on the downhill portion of the track. Move your string to resemble the new angle of the roller coaster. Measure your new angle. New Angle:
 21. What happens to the length of the downhill track when the angle increases?
 22. How will an increased angle measurement affect the speed of this portion of the track?

TEACHER COPY Worksheet #4

Scale Drawing of Roller Coaster

Name _

Below is a scale drawing of a portion of the Millennium Force, a roller Directions: coaster located in Cedar Point Amusement Park in Ohio. Answer the questions that follow and show all work on additional paper. Remember to always include units!



Part I. Measuring

1.	What is the maximum height of the roller coaster?	<u>310 FEET</u>
2.	What is the height of the Statue of Liberty?	<u>305 FEET</u>
3.	What is the height of the Capitol building?	_237 FEET

4. A Pepsi Can is 5 inches tall. If you stacked the cans on top of each other, how many cans would be needed in order to reach the maximum height of the roller coaster?

744 CANS OF PEPSI

5. Using inches on a ruler, measure the maximum height of the roller coaster in the

picture. _____3.25 INCHES_

Part II - Scale

- 6. To determine the scale of a picture, you need to calculate how many feet each inch represents. Determine the scale of the picture. For example, if the building is actually 100 feet tall but in the picture it is only 2 inches, your scale would be :
 1 inch represents 50 feet. <u>1 INCH = 95.38 FEET</u>
- Extend the initial uphill track so that it now touches the ground (bottom of the picture). Remember not to change the slope of this line, so use a ruler to continue the track.
- 8. Lay your string perfectly over the entire initial uphill track and the entire downhill track. Do not cover any of the track that begins to slope back up.
- 9. Starting at the bottom of the initial uphill track, trace the string which covers the uphill portion of track with a blue marker. Stop at the maximum height of the roller coaster.
- 10. Starting from the maximum height of the roller coaster, trace the string which covers the downhill portion of the track with a red marker. Stop at the lowest point before it begins to slope back upward.
- 11. Place the string on your desk in a straight line. Using inches on your ruler, measure the blue portion of your string. This represents the initial uphill portion of the roller coaster from the picture. Record your measurement.

4.5 INCHES

- 12. Using the scale you discovered in question #5, how long is the actual initial uphill track in feet? _____429.23 FEET______
- With the string still straight and flat on your desk, measure the red portion of the string using inches on your ruler.
 <u>4.125 INCHES</u>

Part III - Angles

15. The angle of a roller coaster is formed from the steepest part of the track and the ground. Using the picture of the roller coaster, what is the angle measurement of the Millennium roller coaster? _____80 DEGREES______

- 16. Lie your string over the picture of the roller coaster. Make sure that the blue portion of the string is covering the entire portion of the initial uphill track.
- Decrease the angle of the roller coaster on the downhill portion of the track. Move your string to resemble the new angle of the roller coaster. Measure your new angle. New Angle: <u>ANSWERS WILL VARY.</u>
- 18. What happens to the length of the downhill track when the angle decreases? YOUR TRACK LENGTH MUST INCREASE IN ORDER FOR THE HILL TO COME BACK DOWN TO THE SAME DISTANCE ABOVE THE GROUND._
- 19. How will a decreased angle measurement affect the speed of the roller coaster? A DECREASED ANGLE WILL CAUSE THE DOWNHILL TRACK TO BE LESS STEEP AND THIS WILL ALSO DECREASE THE TOP SPEED OF THE ROLLER COASTER AND THE AVERAGE SPEED OF THE ROLLER COASTER. THE SMALLER THE ANGLE, THE SLOWER THE SPEED._
- Increase the angle of the roller coaster on the downhill portion of the track. Move your string to resemble the new angle of the roller coaster. Measure your new angle. New Angle: <u>ANSWERS WILL VARY.</u>
- 21. What happens to the length of the downhill track when the angle increases? YOUR TRACK LENGTH MUST DECREASE IN ORDER FOR THE HILL TO COME BACK DOWN TO THE SAME DISTANCE ABOVE THE GROUND._
- 22. How will a increased angle measurement affect the speed of this portion of the track? <u>AN INCREASED ANGLE WILL CAUSE THE DOWNHILL</u> <u>TRACK TO BE MORE STEEP, AND THIS ALSO WILL</u> <u>INCREASE THE TOP SPEED OF THE ROLLER COASTER</u> <u>AND THE AVERAGE SPEED OF THE ROLLER COASTER.</u> <u>THE LARGER THE ANGLE, THE FASTER THE SPEED.</u>