

## Oral Presentation Rubric : Roller Coaster Presentation

Teacher Name: **Mrs. Echols**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Stays on Topic	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89%-75%) of the time.	It was hard to tell what the topic was.
Props	Students use several props (model and scale drawing) that show considerable work/creativity and which make the presentation better.	Students use 1 prop that shows considerable work/creativity and which make the presentation better.	Students use 1 prop which makes the presentation better.	The students use no props OR the props chosen detract from the presentation.
Content	Show a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Attire	Business attire, very professional look.	Casual business attire.	Casual business attire, but wore sneakers or seemed somewhat wrinkled.	General attire not appropriate for audience (jeans, t-shirt, shorts).
Collaboration with	Almost always listens	Usually listens to,	Often listens to,	Rarely listens to,

Peers	to, shares with, and supports the efforts of others in the group.	shares with, and supports the efforts of others in the group.	shares with, and supports the efforts of others in the group	shares with, and supports the efforts of others in the group.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time	Speaks clearly and distinctly all (100-95%) the time,	Speaks clearly and distinctly most ( 94-85%) of the time.	Often mumbles or can not be understood
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.

**MyRubric(2)**

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